

Action Component _Family & Community Engagement__

District Name _Kentucky_____ Component Manager _Shaun Murphy, Family Resource Coordinator_____

School Name _Commonwealth Elementary_____ Date __ May 15, 2006_____

Priority Need	Goal & Measurable Objectives (Addresses the Priority Need)
55% of stakeholders (parents, students, staff) accounted for poor family-school relationships, as reported on the Commonwealth Community Survey.	100% of stakeholders (parents, students, staff) will account for improved family-school relationships, as reported by the Commonwealth Community Survey, which will begin to remove barriers to student success.

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Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs
FCE 1	All staff will take a summer bus trip around the community to visit school neighborhoods.	Staff will be visible in the community outside school, as well as get a view of the places where students live.	Mr. Parker, principal	07/06	07/06	\$100
FCE 2	Each teacher will display family photos & personal mementos outside his/her room at the start of the school year.	Parents & students will see teachers as people with lives outside school and the gap between home and school will be narrowed.	All teachers	08/06	08/06	\$0
FCE 3	At "Back to School Night," each teacher will introduce at least one member of his/her family.	Parents & students will see teachers as people with lives outside school and the gap between home and school will be narrowed.	All teachers	08/06	08/06	\$0
FCE 4	Hold "Back to School" picnic for all families.	Families and teachers will interact on a social basis, and get to know one another.	Mr. Murphy, Family Resource	08/06	08/06	\$400

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			Coordinator			
FCE 5	All students will receive agendas/homework logs to record homework and to use as a home to school communication tool.	Teachers and parents will have a daily communication tool.	Mr. Parker, principal & all teachers	08/06	05/07	\$1500
FCE 6	Teachers will send postcards to each family to welcome the child to their class prior the start of school.	Families/students will feel welcomed by the teacher in their new classroom.	All teachers	07/06	07/06	\$135
FCE 7	Teachers will send weekly classroom newsletters.	Parents will be informed about classroom happenings and teachers will have a way to suggest how parents might become more involved in the classroom and school.	All teachers, checked weekly by Mr. Parker, principal	08/06	05/07	\$0
FCE 8	Teachers will make at least one positive phone call to parents regarding their child per semester.	Positive family connections will be made and teachers will be accessible to parents.	All teachers	08/06	05/07	\$0
FCE 9	"How-Am-I-Doing" surveys will be sent out to all parents regarding the teaching, homework, best and worst things about the school year so	Teachers will have more information about children and be more sensitive to their needs.	Mr. Parker, principal; all teachers	01/07	01/07	\$0

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	far, and their concerns.					
FCE 10	Family Night Workshops will be held.	Families will feel welcome, secure, and open communication will occur.	Mrs. Bratton, school media specialist	10/06 02/07 04/07	10/06 02/07 04/07	\$500
FCE 11	Each teacher will make family visits throughout the school year.	Teachers will learn valuable information from the parent experts that can help them improve what they do in school.	All teachers	08/06	05/07	\$0
FCE 12	Provide refrigerator magnets with the telephone numbers of the school, principal, teacher, counselor, and Family Resource Center.	Families will have easy access to important school numbers.	Mr. Murphy, Family Resource Coordinator	09/06	09/06	\$600
FCE 13	Update school handbook to emphasize the positive, identity-building opportunities awaiting students.	Students and families will view the school culture has more positive.	School Leadership Team	06/06	07/06	\$500
FCE 14	Hold "Harvesting the Fruits of Our Labors" meeting for parents to help them understand state standards, federal testing requirements, state tests, & their children's test scores.	Parents will have an opportunity to ask questions about state and federal testing requirements, what test scores mean, and have an understanding equal to teachers and administrators.	Mr. Parker, principal; Mr. Murphy, Family Resource Coordinator; all teachers	10/06	10/06	\$200 (for food)
FCE 15	Provide bumper stickers for families of children who meet required proficiency levels on	Parents will have report of their child's achievement (required by NCLB) and ability to publicly	Mrs. Miller, counselor	10/06	10/06	\$300

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	one or more CATS testing levels.	display their pride in their child.				
FCE 16	Teachers will put certificates and/or diplomas in their classrooms.	Parents and general public will have notice of the teacher's qualifications (required by NCLB).	All teachers	08/06	08/06	\$0
FCE 17	Place annual notice to parents that they may ask for the qualifications of their child's teacher(s) in grocery stores, Wal-Mart, & other local shopping locations.	Parents will have notice that they may ask for qualifications of their child' teacher(s) (NCLB requirement).	Mrs. Miller, counselor	09/06	09/06	\$0
FCE 18	Have photos of teachers along with their qualifications (list of degrees and certification) and on-going education (as needed) in student handbook and/or on website.	Parents will have notice that they may ask for qualifications of their child' teacher(s) (NCLB requirement).	Mrs. Miller, counselor	09/06	09/06	\$500
FCE 19	Conduct "town hall" or community meetings in various locations at day and evening hours with Power Point or multi-media presentations on the school Report Card and explain school test scores. Follow up meeting with print version of information for those who could not come, and for those who want to review the information.	Parents and community members will have an opportunity to ask questions about the school Report Card and have an understand equal to teachers and administrators. (Follows up NCLB requirement)	Mr. Parker, principal; Mr. Murphy, Family Resource Coordinator; all teachers	03/06	03/06	\$0

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